Lesson 2: Parable of the Good Samaritan

Lesson Theme: The Bible teaches us to love others.

Objective: The learner will become aware of his “neighbors” and begin to identify ways to love them.

EARLY ARRIVAL OR STARTING ACTIVITY:
PIN THE BANDAGE ON THE INJURED MAN

Materials Required:
- Laminated picture of an injured man (resource file, page 2)
- Print bandage page and cut apart (resource file, page 3)
- Masking tape
- Bandana to cover eyes

Instructions:
Show the picture of an injured man (tacked to hard surface). Explain that the children will put a band-aid on the injury. Roll a piece of masking tape and stick to the bandage making sure that it will stick to the picture. (Have these prepared so that as you call a child up it is ready to use.) Blindfold the child and spin around once. Hand him the band-aid and point him toward the picture. After the bandage is placed, explain the humor—that the bandages will be placed everywhere and that no child is making a mistake. Continue as time allows.

INTRODUCTION

Start with a prayer asking God to be a part of this time together.

Leader: Tell me about a trip that you have taken. If you could take a trip anywhere, where would you like to go? Who would you miss while you are away? What would you take with you?

Let several children answer each question. Call on children who have raised hands. If children are talking out of turn remind them that you want to hear each one of them, but you need them to raise their hands and wait until you call on them. Tell them, “Please, don’t step on other people’s words.”
BIBLE STORY: PARABLE OF THE GOOD SAMARITAN

15 min

Explanation to the children you will tell them a parable about a man from Samaria, a place near where Jesus lived. A parable is a simple story that teaches a lesson. Jesus told parables to help make his instructions easier to understand and remember. This story told by Jesus is in the Bible, God's Word. (Have a Bible to hold and show the children.)

Familiarize yourself with the story as it is written below. With great enthusiasm tell the story (do not read it), then tell it again using puppets, skits, props, or costumes. This is a great story for team members to act out for the children. Team members are needed for these roles: the Jewish man, the robbers, the Jewish priest, a Temple assistant, a Samaritan and the innkeeper. After the story has been told a second time, allow the children to act out the story, while you narrate.

Leader: Jesus was asked the question, who is my neighbor?

Scripture: Taken from Luke 10:30-37

Jesus answered the question with a story: “A Jewish man was traveling on a trip from Jerusalem to Jericho. He was attacked by robbers. They took everything he had, including his clothes. They beat him up, and left him to die by the side of the road.

By chance a Jewish priest came along. When he saw the man lying there, he crossed to the other side of the road and continued on his way. Next, a temple assistant came along; he walked over and looked at the man lying there. The assistant also continued on his way. Then a despised man from Samaria came along. He saw the man and felt deep pity. Kneeling beside him, the Samaritan cared for his wounds with medicine and bandaged them. Then he put the man on his own donkey and took him to an inn. He took care of him there. The next day the Samaritan handed the innkeeper two pieces of silver and told him to take care of the man. “If his bill runs higher that that”, he said, “I’ll pay the difference the next time I am here.”

Jesus asked, “Which of these three was a neighbor to the man who was attacked by the robbers?” A man replied, “The one who showed him mercy.” Then Jesus said, “Yes, now go and do the same.”

CONNECTION & ACTIVITY

20 min

Activity requires:

- Recite Luke 10:27 to the children several times in their native language.
- Have the children participate by reciting Luke 10:27 several times before beginning the activity.

Instructions:

One child repeats the verse. (The first ones may need to read it off the poster). Then he chooses another child to go to the front of the group to repeat it with him. The
second “neighbor”/child then chooses another and all three repeat the verse together. Continue until several children are at the front repeating the verse together without error. Reinforce the concept that our “neighbor” is anyone around us.

CRAFT: DONKEY CARRYING INJURED MAN

Materials Required:
- One Injured Man and Samaritan per child (printed on cardstock, pre-cut for younger children)
- One Donkey (printed on cardstock, DO NOT cut out)
- Crayons
- Glue
- Scissors
- Velcro
- Copies of Luke 10:27, typed in native language, one per child

Pre-trip Preparation:
Hot glue small pieces of Velcro (loop side) to the Samaritan and the back of the man. Hot glue small pieces of Velcro (hook side) to the donkey and the cardstock (where indicated).

Instructions: The children color the donkey, the injured man, and the Good Samaritan. Encourage older children to draw the scene of the story around the donkey. (The older children can also cut out the Samaritan and Injured Man; younger children use precut copies.) Velcro the injured man to the donkey. Encourage the children to re-tell the story to each other using their “paper puppets.” Glue Luke 10:27 to the paper.

ALTERNATE CRAFT: MOVEABLE LEGS DONKEY

Materials Required:
- Copies of donkey with moveable legs, one per child
- Crayons
- Two brads per child
- Scissors
- Copies of Luke 10:27, typed in native language, one per child

Instructions: After coloring and cutting out the donkey and the legs, attach legs to the body with brads.

GAME: THE MAT RACE

Game Requires:
- 2 bath towels
- 2 stuffed animals
**Instructions:** This is a relay race. Divide the group into two equal teams. Have the first two children from each team grab their towel corners and stretch it out to make it like a trampoline. The teams will start at one end of the game area. While the team stays together holding the edges of the towel, they race to the other end of the playing area. The team will have a toy animal on the towel as they run. The goal is to keep the animal on the towel. (A leader should stand at the designated mark to be sure that each team runs to that point). Then the teams race back to the starting point.

They hand the towel with the animal on it to the next two people who are in line. Tell the children that if the animal falls out, they must start over at the beginning. The team that finishes first can cheer the other team on until everyone has finished. This game can help the children remember how the Samaritan helped the injured man.

**ARTWORK:** “THE GOOD SAMARITAN” BY CHINESE ARTIST He Qi
COPYRIGHT © 2009 BY LIVING WATER INTERNATIONAL
PO BOX 35496, HOUSTON, TX 77235-5496
WWW.WATER.CC. ALL RIGHTS RESERVED.